

AREA OF STUDY 2: READING & COMPARING TEXTS

ANALYSIS

COMPARISON

EXPRESSION

Name:

	VCAA DESCRIPTOR	IN OTHER WORDS ...	COMMENTS
<p>HIGH (A/B+)</p> <p>The ability to engage with the texts to develop a quality piece of <u>comparative analytical writing relating to relevant ideas, issues & themes</u> expressed in the both texts</p>	<ul style="list-style-type: none"> Sophisticated understanding of texts & how they convey ideas, issues & themes from different perspectives. Identification of highly significant connections/areas for comparison Sustained & insightful comparison, presenting an enriched understanding of ideas, issues & themes through a complex analysis of similarities/differences. Considered use of textual evidence Skillful control of the features of comparative analysis – highly proficient use of structure, conventions, language/meta-language Highly expressive, fluent and coherent written language that employs the skillful and accurate use of spelling & syntax 	<p>Thorough deconstruction of task as a starting point for planning/writing</p> <p>Thorough knowledge of texts and themes/ideas expressed</p> <p>Original and insightful approach based on text</p> <p>Explores and analyses comparative concepts/ideas & examples from the texts</p> <p>Employs a wide/varied vocabulary – accurate use of meta-language – embeds quotes from texts</p> <p>Well developed structure evident - uses an expanded TEECEEL essay structure</p> <p>Well developed written expression</p>	
<p>MEDIUM (B/D)</p>	<ul style="list-style-type: none"> Satisfactory understanding of texts & how they convey ideas, issues & themes from different perspectives. Identification of relevant connections/areas for comparison Clear & appropriate comparison, presenting an understanding of ideas, issues & themes through a complex analysis of similarities/differences. Suitable use of textual evidence Sound control of the features of comparative analysis – appropriate use of structure, conventions, language/meta-language Generally fluent and coherent written language that employs the skillful and accurate use of spelling & syntax 	<p>Responds to task</p> <p>Expresses ideas connected to texts in a simple manner</p> <p>Identifies comparisons between texts</p> <p>Uses examples from the texts</p> <p>Uses relevant vocabulary</p> <p>Uses TEECEEL essay structure</p> <ul style="list-style-type: none"> further development needed not sustained throughout <p>Uses generalities and generic comments</p>	
<p>LOW (E/UG)</p>	<ul style="list-style-type: none"> Limited understanding of texts & how they convey ideas, issues & themes from different perspectives Limited understanding of ideas, issues & themes through some attempts at analysis of similarities/differences. Limited reference to texts Limited control of the features of comparative analysis Written language that shows limited control of spelling, punctuation & syntax 	<p>Little or no attempt to respond to task</p> <p>No relevant reference to texts</p> <p>Short/unclear – only looks at one idea/concept from texts</p> <p>Unfinished - lacks coherence</p> <p>Little evidence of structured planning or writing</p> <p>Limited/incorrect use of vocabulary</p>	