

# SECTION A: TEXT RESPONSE:

T<sub>OPIC</sub>

T<sub>EXT</sub>

E<sub>XPRESSION</sub>

	VCAA DESCRIPTOR	IN OTHER WORDS...	COMMENTS
<p><b>HIGH</b></p> <p>The ability to engage in closely supported textual analysis in response to the topic.</p>	<ul style="list-style-type: none"> <li>• Demonstrates a close and perceptive reading of the text, exploring complexities of its concepts and construction.</li> <li>• Demonstrates an understanding of the implications of the topic, using an appropriate strategy for dealing with it, and exploring its complexity from the basis of the text.</li> <li>• Develops a cogent, controlled and well-substantiated discussion using precise and expressive language.</li> </ul>	<p><b>Knowledge of text</b></p> <p><b>Frequent usage of quotes</b></p> <p><b>Wide vocabulary</b></p> <p><b>Uses meta-language effectively</b></p> <p><b>In depth analysis and complexity</b></p> <p><b>Detailed - use of adverbs, specific verbs</b></p> <p><b>Convincing arguments</b></p>	
<p><b>MEDIUM</b></p>	<ul style="list-style-type: none"> <li>• Demonstrates an adequate knowledge of the text.</li> <li>• Develops a response to the topic, supported appropriately by elements of the text.</li> <li>• Presents a generally organised, response using language which is mostly accurate and appropriate.</li> </ul>	<p><b>Responds to question - contention</b></p> <p><b>Uses evidence</b></p> <p><b>Uses essay structure - TEEL</b></p> <p><b>Retelling at times</b></p> <p><b>Lacks analysis and complexity</b></p>	
<p><b>LOW</b></p>	<ul style="list-style-type: none"> <li>• Demonstrates a very limited familiarity with the text.</li> <li>• Presents a response which shows a very limited awareness of the topic.</li> <li>• Shows some expression and language control.</li> </ul>	<p><b>Unfinished</b></p> <p><b>Does not respond to question</b></p> <p><b>Lacks coherence</b></p> <p><b>Retells the story</b></p>	