

COMPARATIVE TEXTS – RANSOM INFORMAL TABLE DEBATES



ACTIVITY: In your table groups, you will carry out table discussions/debates on the specified topic:

- You will need to reference the work you have done previously on *RANSOM*
- You will need to reference a range of different examples from the text to support your final perspective on the topic.
- You will also need to reference a range of different quotes from the text to support your final perspective on the topic.

TASK 1: INVESTIGATION - Spend about one session (50+ minutes) in your table groups discussing and putting together your responses to the debate topics – as a group you should be able to make a detailed 5 minute presentation of your findings into a PowerPoint/Google slides

TASK 2: MENTORING - As a group, share your presentations with the class – other groups should take notes in relation to this

TEAM TABLE LILY: '***Ransom* demonstrates that it is an individual's actions that define them.**' In what ways do Priam's and Achilles' actions define them?

TEAM TABLE JOSH: **In what ways do both Priam and Achilles challenge traditional norms in *Ransom*? What are their motives? What are the outcomes?**

TEAM TABLE EDEN: '**Change is for the better.**' Is this the case for the changes that Malouf explores in *Ransom*?

TEAM TABLE JUSTIN: **Both Priam and Achilles undergo transformative "journeys" in *Ransom*. What do they learn as individuals and as leaders?**

TEAM TABLE NAMEO: '**A good leader will heed advice when necessary.**' In what ways do Priam and Achilles react to advice that is proffered?