English Unit 3 – Reading Text Rubric

	Descriptors	Very low 1-2	Low 3	Medium 4	High 5	Very high 6
		DESCRIPTOR: typical performance in each range				
Unit 3 Outcome 1 **Part 1** *Produce an analytical interpretation of a selected text.*	**Understanding and analysis of context, views and values expressed by the text and author.**	Limited understanding of the world of the text with reference to the values it expresses. Limited awareness of how the author has responded to different contexts, audiences and purposes.	Some understanding of the world of the text through an analysis of the values it expresses. Some awareness of how the author has responded to different contexts, audiences and purposes.	Satisfactory understanding of the world of the text through an analysis of the explicit and implied values it expresses, and how the author has responded to different contexts, audiences and purposes.	Thorough understanding of the world of the text through a detailed analysis of the explicit and implied values it expresses, and how the author has responded to different contexts, audiences and purposes.	Sophisticated understanding of the world of the text through an insightful analysis of the explicit and implied values it expresses, and how the author has responded to different contexts, audiences and purposes.
	Sustained interpretation of the text.	Limited interpretation of textual meaning that makes little attempt to analyse features of the text.	Some interpretation of textual meaning through a broad analysis of features of the text.	Clear and appropriate interpretation of textual meaning through a close analysis of features of the text.	Comprehensive and logical interpretation of textual meaning through a close analysis of features of the text.	Sustained and insightful interpretation of textual meaning through a complex analysis of features of the text.
	Use of textual evidence.	Limited reference to the text.	Some use of textual evidence to justify the interpretation.	Suitable use of textual evidence to justify the interpretation.	Careful use of textual evidence to justify the interpretation.	Considered and accurate use of textual evidence to justify the interpretation.
	Use of analytical features including use of metalanguage.	Limited use of the features of an analytical interpretation.	Some use of the features of an analytical interpretation including the use of structure, conventions and language, including the use of metalanguage.	Sound control of the features of an analytical interpretation including the appropriate use of structure, conventions and language, including the use of relevant metalanguage.	Careful control of the features of an analytical interpretation including the careful use of structure, conventions and language, including the use of relevant metalanguage.	Skillful control of the features of an analytical interpretation including the highly proficient use of structure, conventions and language, including the use of relevant metalanguage.
	Expressive, fluent and coherent writing.	Written language that shows limited control of spelling, punctuation and syntax of standard Australian English.	Mostly clear written language that employs some conventions of spelling, punctuation and syntax of standard Australian English.	Generally fluent and coherent written language that employs the appropriate use of spelling, punctuation and syntax of standard Australian English	Expressive, fluent and coherent written language that employs the appropriate and accurate use of spelling, punctuation and syntax of Standard Australian English.	Highly expressive, fluent and coherent written language that employs the skillful and accurate use of spelling, punctuation and syntax of Standard Australian English.

Very low 1-11	Low 12 - 16	Medium 17 - 20	High 21 - 24	Very high 25 - 30
UG	E – D	D + – C +	B – A	A – A+