

UNIT 3 ENGLISH - POETIC DEVICES:

FALSE CLAIMS OF COLONIAL THIEVES



INSTRUCTIONS

- ❑ Today you will be familiarising yourself with a number of poetic devices which you will need to identify and analyse through-out the 'False Claims ...' collection.
- ❑ Ensure you put as much detail into these slides as they will become a resource for you to use as we work through each of the poems.

INSTRUCTIONS

- For each poetic device you will need to fill in a Freya model chart. This will ensure you have a deep understanding of each device and how to differentiate between them all.
- Read the instructions of each box carefully and then complete each slide.
- If you are stuck, look back at the Example slide on Rhetorical Questions

Each slide already has the device name for you

EXAMPLE SLIDE

Definition

a question asked in order to create a dramatic effect or to make a point rather than to get an answer

Characteristics / Facts

- Indicated with a question mark
- Sometime the answer is within the text
- The answer should seem obvious and is used to get the audience thinking more deeply about the issue

RHETORICAL QUESTIONS

Examples

'Is it really that hard to complete your work?'

'Correct me if I'm wrong, but shouldn't the answer be extremely obvious to everyone?'

Non-Examples

'Oh my, did you just see that ginger cat with a half a moustache!'

'What would you like me to order for you?'

Definition

Characteristics / Facts

REPETITION

Examples

Non-Examples

Definition

Characteristics / Facts

PUNCTUATION

Examples

Non-Examples

Definition

Characteristics / Facts

DOUBLE ENTENDRES

Examples

Non-Examples

Definition

Characteristics / Facts

ALLITERATION

Examples

Non-Examples

Definition

Characteristics / Facts

ENJAMBMENT

Examples

Non-Examples

Definition

Characteristics / Facts

METAPHOR

Examples

Non-Examples