

# VCE ENGLISH – ANALYSING ARGUMENT

Moving from  
your Organisational Table



an Essay Plan

Lesson Focus on:  
Writing a Conclusion

*LI: To plan out and write a conclusion for an analytical response*

*SC: I will have planned out and drafted a conclusion for my work on “Homelessness”*

*I will have peer conferenced and reworked my conclusion*

# ANALYSING ARGUMENT – ORGANISING YOUR ANALYSIS

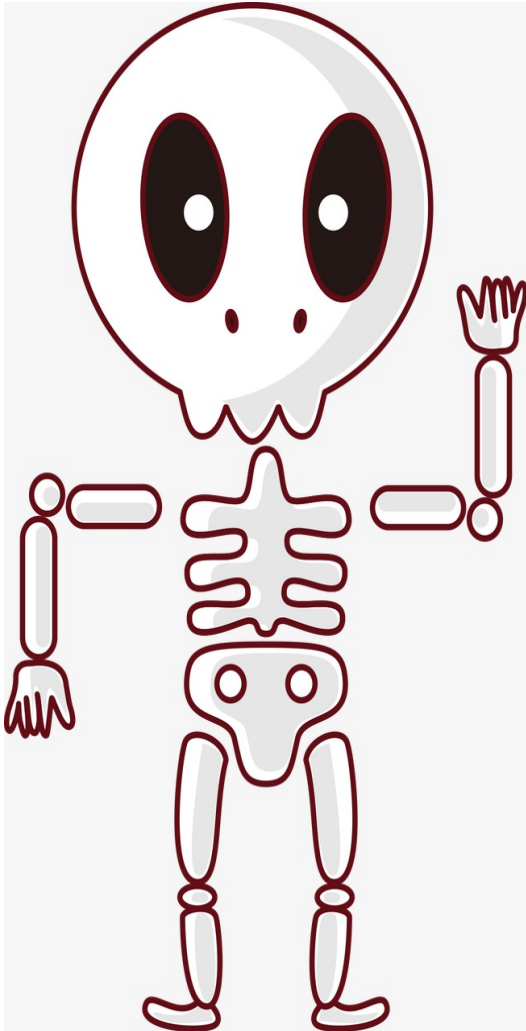
## Information:

Bantick article	Nottle article	McManus image
Headline; publication; date of publication; date; author; contention; text type; tone (IDENTIFICATION)	Headline; publication; date of publication; date; author; contention; text type; tone (IDENTIFICATION)	Headline; publication; date of publication; date; author; contention; text type; tone (IDENTIFICATION)

## Persuasive techniques:

Bantick article	Nottle article	McManus image
<b>Tone</b> (expanded) – EXAMPLES > EXAMINATION > EFFECT	<b>Tone</b> (expanded) – EXAMPLES > EXAMINATION > EFFECT	<b>Tone</b> (expanded) – EXAMPLES > EXAMINATION > EFFECT
<b>PLT 1</b> – IDENTIFICATION > EXAMPLES > EXAMINATION > EFFECT	<b>PLT1</b> – IDENTIFICATION > EXAMPLES > EXAMINATION > EFFECT	<b>PLT 1</b> – IDENTIFICATION > EXAMPLES > EXAMINATION > EFFECT
<b>PLT 2</b> – IDENTIFICATION > EXAMPLES > EXAMINATION > EFFECT	<b>PLT 2</b> – IDENTIFICATION > EXAMPLES > EXAMINATION > EFFECT	<b>PLT 2</b> – IDENTIFICATION > EXAMPLES > EXAMINATION > EFFECT
<b>PLT 3</b> – IDENTIFICATION > EXAMPLES > EXAMINATION > EFFECT	<b>PLT 3</b> – IDENTIFICATION > EXAMPLES > EXAMINATION > EFFECT	<b>PLT 3</b> – IDENTIFICATION > EXAMPLES > EXAMINATION > EFFECT
Etc.	Etc.	Etc.

# ANALYSING ARGUMENT – VERY BASIC & ADAPTABLE STRUCTURE FOR A WRITTEN ANALYSIS



## DEVELOPING A SKELETON PLAN (the “bones” of an essay)

### INTRODUCTION:

Dot points - inc. headline; publication; date of publication; author; contention; text type; tone (initial indication – link to Body Paragraphs)

### BODY PARAGRAPH(S):

1. Dot points – inc. PLT’s (inc. tone) – Identification > Example(s) > Examination > Effect
2. Dot points – inc. PLT’s – Identification > Example(s) > Examination > Effect
3. Dot points – inc. PLT’s – Identification > Example(s) > Examination > Effect
4. Dot points – inc. PLT’s – Identification > Example(s) > Examination > Effect

### CONCLUSION:

Dot points - summing up the overall effectiveness of article/media piece drawing on the investigations in Body Paragraphs

# ANALYSING ARGUMENT

## UNIT 3

... And now ...

... For the conclusion ...



# ANALYSING ARGUMENT

## Writing your conclusion:

- ❑ Look at the main points that you have made during your planning/writing processes
  
- ❑ List them – for example:
  1. Number of techniques work (1;2;3)
  2. Reliant on opinions (1;2)
  3. Retells anecdotes (1;2)
  4. Argument logical (1;2)
  5. Emotive appeals (1;2;3)
  
- ❑ Think about how you can write these up into a logical, coherent summative paragraph

# ANALYSING ARGUMENT

## Sample Conclusion:

*“All three texts use a number of persuasive techniques<sup>1</sup> to convince the reader that the basic premise of their points of view are sound and persuasive per sé. However, on closer examination Bantick relies on working through his opinions<sup>2</sup> and the retelling of anecdotal instances<sup>3</sup> for supporting evidence. Similarly, Nottle writes of his experiences<sup>3</sup> and uses inflammatory language when describing internet “trolls”<sup>5</sup> to support his perspective on what he views as the inhuman reaction that sections of our society have when referring to homeless individuals. Both articles are written in a way that show logical progressions<sup>4</sup> through their opinions<sup>2</sup>. McManus, in his photograph, relies upon an emotive response from his audience, and assumptions<sup>5</sup> that they may draw from that. Bantick, Nottle and McManus do, however, present media pieces that readers can associate with.”*

## ... and now it's your turn...

- In the light of what we have done this lesson take the time to have a quick review of the dot points that you wrote up in your skeleton planning set for homework
- MAKE any alterations that you deem necessary
- WRITE up your draft conclusion
- CONFERENCE this with at least one other person
- REDRAFT your conclusion as a result of the peer conferencing